

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Northern Lights ABC

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	425	425	100%	Yes	422	411	97.4%	66.4%	Yes	405	96%	52%	Yes
African American	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	32	32	100%	Yes	32	***	90% or more	52.9%	Yes	***	90% or more	37.3%	Yes
Asian	91	91	100%	Yes	90	87	96.7%	60.4%	Yes	86	95.6%	45.5%	Yes
Caucasian	240	240	100%	Yes	238	234	98.3%	64.7%	Yes	232	97.5%	50.1%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	62	62	100%	Yes	60	56	93.3%	57.9%	Yes	53	88.3%	42.7%	Yes
Disabled	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	77	77	100%	Yes	76	***	95% or more	59.4%	Yes	71	93.4%	44.4%	Yes

Attendance Rate: Met

95.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007