

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Ocean View Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Meets AYP
Level 2 (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	293	292	99.7%	Yes	277	243	87.7%	65.2%	Yes	237	85.6%	50.7%	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	28	28	100%	Yes	26	21	80.8%	50.8%	Yes	21	80.8%	35%	Yes
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	208	207	99.5%	Yes	201	180	89.6%	64.1%	Yes	180	89.6%	49.5%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	80	80	100%	Yes	73	58	79.5%	59.2%	Yes	54	74%	44.1%	Yes
Disabled	37	37	100%	Yes	35	22	62.9%	53.7%	Yes	21	60%	38.1%	Yes
LEP	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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