

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Ptarmigan Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Meets AYP
Level 2 (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	203	203	100%	Yes	184	146	79.3%	63.7%	Yes	147	79.9%	49.1%	Yes
African American	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	47	47	100%	Yes	45	34	75.6%	55.8%	Yes	34	75.6%	40.4%	Yes
Asian	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	58	58	100%	Yes	51	46	90.2%	56.7%	Yes	47	92.2%	41.5%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	31	31	100%	Yes	26	17	65.4%	50.8%	Yes	18	69.2%	35%	Yes
Low Income	155	155	100%	Yes	141	108	76.6%	62.6%	Yes	110	78%	47.9%	Yes
Disabled	31	31	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	48	48	100%	Yes	47	36	76.6%	56.1%	Yes	37	78.7%	40.8%	Yes

Attendance Rate: Met

93.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007