

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Rogers Park Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP under Safe Harbor**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	351	351	100%	Yes	334	285	85.3%	65.7%	Yes	273	81.7%	51.3%	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	48	48	100%	Yes	45	33	73.3%	55.8%	Yes	32	71.1%	40.4%	Yes
Caucasian	222	222	100%	Yes	215	191	88.8%	64.3%	Yes	189	87.9%	49.8%	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	89	89	100%	Yes	76	49	64.5%	59.4%	Yes	41	53.9%	44.4%	Yes
Disabled	47	47	100%	Yes	47	24	51.1%	56.1%	Yes-SH	22	46.8%	40.8%	Yes
LEP	72	72	100%	Yes	67	46	68.7%	58.6%	Yes	39	58.2%	43.5%	Yes

Attendance Rate: Met

93.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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