

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Romig Middle School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 5**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	797	792	99.4%	Yes	708	554	78.2%	67.5%	Yes	508	71.8%	53.3%	Yes
African American	57	57	100%	Yes	49	31	63.3%	56.5%	Yes	22	44.9%	41.2%	Yes
AkNa & AmIn	120	119	99.2%	Yes	96	60	62.5%	60.7%	Yes	53	55.2%	45.9%	Yes
Asian	121	121	100%	Yes	107	85	79.4%	61.3%	Yes	79	73.8%	46.5%	Yes
Caucasian	364	362	99.5%	Yes	339	301	88.8%	65.8%	Yes	282	83.2%	51.4%	Yes
Hispanic	95	93	97.9%	Yes	82	55	67.1%	59.9%	Yes	50	61%	44.9%	Yes
Multi-Ethnic	40	40	100%	Yes	35	22	62.9%	53.7%	Yes	22	62.9%	38.1%	Yes
Low Income	347	343	98.8%	Yes	285	194	68.1%	65.2%	Yes	165	57.9%	50.8%	Yes
Disabled	104	102	98.1%	Yes	91	20	22%	60.5%	No	23	25.3%	45.5%	Yes-SH
LEP	213	211	99.1%	Yes	183	116	63.4%	63.7%	Yes-SH	103	56.3%	49.1%	Yes

Attendance Rate: Met

92% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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