

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Sand Lake Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	362	362	100%	Yes	346	311	89.9%	65.8%	Yes	309	89.3%	51.4%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	41	41	100%	Yes	35	31	88.6%	53.7%	Yes	30	85.7%	38.1%	Yes
Asian	66	66	100%	Yes	66	58	87.9%	58.5%	Yes	56	84.8%	43.4%	Yes
Caucasian	214	214	100%	Yes	209	195	93.3%	64.2%	Yes	195	93.3%	49.6%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	73	73	100%	Yes	66	58	87.9%	58.5%	Yes	55	83.3%	43.4%	Yes
Disabled	35	35	100%	Yes	34	19	55.9%	53.4%	Yes	20	58.8%	37.9%	Yes
LEP	46	46	100%	Yes	44	33	75%	55.6%	Yes	33	75%	40.3%	Yes

Attendance Rate: Met

94.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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