

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Scenic Park Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	245	245	100%	Yes	228	190	83.3%	64.5%	Yes	173	75.9%	50%	Yes
African American	30	30	100%	Yes	30	19	63.3%	52.3%	Yes	15	50%	36.6%	Yes
AkNa & Amln	31	31	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	114	114	100%	Yes	109	99	90.8%	61.4%	Yes	95	87.2%	46.6%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	42	42	100%	Yes	41	35	85.4%	55.1%	Yes	33	80.5%	39.6%	Yes
Low Income	95	95	100%	Yes	83	62	74.7%	59.9%	Yes	52	62.7%	45%	Yes
Disabled	48	48	100%	Yes	43	25	58.1%	55.4%	Yes	20	46.5%	40.1%	Yes
LEP	34	34	100%	Yes	29	18	62.1%	51.9%	Yes	12	41.4%	36.2%	Yes

Attendance Rate: Met

93.9% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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