

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Service High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Meets AYP under Safe Harbor
Level 2 (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	1040	1024	98.5%	Yes	964	808	83.8%	68.1%	Yes	718	74.5%	53.9%	Yes
African American	61	61	100%	Yes	52	35	67.3%	56.9%	Yes	28	53.8%	41.6%	Yes
AkNa & AmIn	149	147	98.7%	Yes	135	100	74.1%	62.4%	Yes	77	57%	47.7%	Yes
Asian	116	114	98.3%	Yes	105	93	88.6%	61.2%	Yes	86	81.9%	46.4%	Yes
Caucasian	609	600	98.5%	Yes	575	500	87%	67.1%	Yes	458	79.7%	52.8%	Yes
Hispanic	60	59	98.3%	Yes	56	48	85.7%	57.4%	Yes	39	69.6%	42.2%	Yes
Multi-Ethnic	45	43	95.6%	Yes	41	32	78%	55.1%	Yes	30	73.2%	39.6%	Yes
Low Income	244	236	96.7%	Yes	203	152	74.9%	64.1%	Yes	126	62.1%	49.5%	Yes
Disabled	118	116	98.3%	Yes	108	42	38.9%	61.4%	Yes-SH	38	35.2%	46.5%	Yes-SH
LEP	140	136	97.1%	Yes	123	94	76.4%	62%	Yes	78	63.4%	47.2%	Yes

Graduation Rate: Met

71.6% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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