

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

South High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	817	811	99.3%	Yes	769	729	94.8%	67.7%	Yes	693	90.1%	53.5%	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	42	41	97.6%	Yes	36	32	88.9%	53.9%	Yes	31	86.1%	38.4%	Yes
Asian	51	50	98%	Yes	49	42	85.7%	56.5%	Yes	40	81.6%	41.2%	Yes
Caucasian	657	653	99.4%	Yes	625	606	97%	67.3%	Yes	574	91.8%	53%	Yes
Hispanic	39	39	100%	Yes	36	28	77.8%	53.9%	Yes	28	77.8%	38.4%	Yes
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	79	79	100%	Yes	68	52	76.5%	58.7%	Yes	48	70.6%	43.6%	Yes
Disabled	48	48	100%	Yes	44	26	59.1%	55.6%	Yes	19	43.2%	40.3%	Yes
LEP	60	59	98.3%	Yes	56	38	67.9%	57.4%	Yes	35	62.5%	42.2%	Yes

Graduation Rate: Met

83.7% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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