

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Susitna Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP under Safe Harbor

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	319	315	98.7%	Yes	291	233	80.1%	65.3%	Yes	219	75.3%	50.9%	Yes
African American	36	36	100%	Yes	31	22	71%	52.6%	Yes	20	64.5%	36.9%	Yes
AkNa & Amln	69	69	100%	Yes	64	47	73.4%	58.3%	Yes	50	78.1%	43.2%	Yes
Asian	26	25	96.2%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	146	144	98.6%	Yes	135	119	88.1%	62.4%	Yes	110	81.5%	47.7%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	30	29	96.7%	Yes	28	20	71.4%	51.6%	Yes	18	64.3%	35.9%	Yes
Low Income	164	163	99.4%	Yes	148	104	70.3%	62.8%	Yes	96	64.9%	48.1%	Yes
Disabled	42	42	100%	Yes	38	12	31.6%	54.4%	Yes-SH	14	36.8%	38.9%	Yes-SH
LEP	52	52	100%	Yes	46	30	65.2%	56%	Yes	25	54.3%	40.6%	Yes

Attendance Rate: Met

93.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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