

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Taku Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP under Safe Harbor**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	237	237	100%	Yes	215	165	76.7%	64.3%	Yes	154	71.6%	49.8%	Yes
African American	28	28	100%	Yes	26	20	76.9%	50.8%	Yes	17	65.4%	35%	Yes
AkNa & Amln	28	28	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	30	30	100%	Yes	27	***	90% or more	51.2%	Yes	22	81.5%	35.5%	Yes
Caucasian	102	102	100%	Yes	94	73	77.7%	60.6%	Yes	67	71.3%	45.7%	Yes
Hispanic	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	147	147	100%	Yes	129	96	74.4%	62.2%	Yes	86	66.7%	47.5%	Yes
Disabled	39	39	100%	Yes	33	16	48.5%	53.2%	Yes-SH	14	42.4%	37.6%	Yes
LEP	57	57	100%	Yes	51	37	72.5%	56.7%	Yes	38	74.5%	41.5%	Yes

Attendance Rate: Met

92.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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