

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Wendler Middle School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 4**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	833	820	98.4%	Yes	757	616	81.4%	67.7%	Yes	551	72.8%	53.4%	Yes
African American	115	114	99.1%	Yes	105	76	72.4%	61.2%	Yes	63	60%	46.4%	Yes
AkNa & AmIn	131	128	97.7%	Yes	110	74	67.3%	61.4%	Yes	63	57.3%	46.6%	Yes
Asian	91	90	98.9%	Yes	82	63	76.8%	59.9%	Yes	59	72%	44.9%	Yes
Caucasian	383	379	99%	Yes	362	329	90.9%	66%	Yes	300	82.9%	51.6%	Yes
Hispanic	48	46	95.8%	Yes	39	28	71.8%	54.6%	Yes	23	59%	39.2%	Yes
Multi-Ethnic	65	63	96.9%	Yes	59	46	78%	57.8%	Yes	43	72.9%	42.6%	Yes
Low Income	352	345	98%	Yes	304	213	70.1%	65.4%	Yes	195	64.1%	51%	Yes
Disabled	127	126	99.2%	Yes	115	48	41.7%	61.7%	No	37	32.2%	46.9%	Yes-SH
LEP	138	134	97.1%	Yes	118	78	66.1%	61.8%	Yes	75	63.6%	47%	Yes

Attendance Rate: Met

92.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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