

**Abbott Loop Elementary School
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 2

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate			"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance				
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)		(C) Participation Rate Met	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	280	280	100%	Yes	263	182	69.2%	71.2%	No	160	60.8%	59.3%	Yes
AF. AM.	26	26	100%	Yes	26	19	73.1%	58%	Yes	15	57.7%	44.5%	Yes
AKNA/AI	31	31	100%	Yes	27	10	37%	58.4%	No	10	37%	44.9%	No
Asian/NH/OPI	58	58	100%	Yes	57	40	70.2%	64.2%	Yes	40	70.2%	51.5%	Yes
White	73	73	100%	Yes	72	52	72.2%	65.7%	Yes	43	59.7%	53.1%	Yes
Hispanic	42	42	100%	Yes	34	25	73.5%	60.4%	Yes	23	67.6%	47.2%	Yes
ME	50	50	100%	Yes	47	36	76.6%	62.9%	Yes	29	61.7%	50%	Yes
EDS	141	141	100%	Yes	125	76	60.8%	68.4%	No	66	52.8%	56.2%	No
SWD	59	59	100%	Yes	54	17	31.5%	63.9%	Yes-SH	14	25.9%	51.1%	No
LEP	73	73	100%	Yes	68	41	60.3%	65.3%	No	41	60.3%	52.7%	Yes

Attendance Rate: Met

93.5% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008