

Airport Heights Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 2

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate			"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance				
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)		(C) Participation Rate Met	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	178	176	98.9%	Yes	156	98	62.8%	69.4%	No	91	58.3%	57.3%	Yes
AF. AM.	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	39	39	100%	Yes	32	16	50%	59.9%	No	13	40.6%	46.6%	No
Asian/NH/OPI	32	32	100%	Yes	26	16	61.5%	58%	Yes	16	61.5%	44.5%	Yes
White	30	30	100%	Yes	30	24	80%	59.3%	Yes	25	83.3%	46%	Yes
Hispanic	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	38	36	94.7%	Yes	34	24	70.6%	60.4%	Yes	25	73.5%	47.2%	Yes
EDS	135	133	98.5%	Yes	113	63	55.8%	68%	No	58	51.3%	55.7%	No
SWD	39	38	97.4%	Yes	32	6	18.8%	59.9%	No	9	28.1%	46.6%	Yes-SH
LEP	55	55	100%	Yes	44	23	52.3%	62.4%	No	20	45.5%	49.5%	No

Attendance Rate: Met

91.8% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008