

Alpenglow Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Meets AYP

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate			"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance				
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)		(C) Participation Rate Met	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	304	302	99.3%	Yes	276	263	95.3%	71.3%	Yes	245	88.8%	59.5%	Yes
AF. AM.	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	208	207	99.5%	Yes	189	181	95.8%	70.1%	Yes	172	91%	58.1%	Yes
Hispanic	48	47	97.9%	Yes	43	***	≥95%	62.3%	Yes	39	90.7%	49.3%	Yes
ME	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	29	28	96.6%	Yes	26	***	≥90%	58%	Yes	19	73.1%	44.5%	Yes
SWD	64	63	98.4%	Yes	60	49	81.7%	64.6%	Yes	41	68.3%	51.8%	Yes
LEP	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.8% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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