

Bayshore Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Meets AYP

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	289	288	99.7%	Yes	281	255	90.7%	71.3%	Yes	254	90.4%	59.5%	Yes
AF. AM.	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	38	38	100%	Yes	37	33	89.2%	61.1%	Yes	34	91.9%	48%	Yes
White	177	177	100%	Yes	173	157	90.8%	69.7%	Yes	155	89.6%	57.7%	Yes
Hispanic	32	31	96.9%	Yes	31	28	90.3%	59.6%	Yes	28	90.3%	46.3%	Yes
ME	29	29	100%	Yes	29	***	≥90%	59%	Yes	***	≥90%	45.6%	Yes
EDS	40	39	97.5%	Yes	36	29	80.6%	60.9%	Yes	30	83.3%	47.7%	Yes
SWD	51	51	100%	Yes	51	36	70.6%	63.5%	Yes	34	66.7%	50.6%	Yes
LEP	39	39	100%	Yes	37	33	89.2%	61.1%	Yes	33	89.2%	48%	Yes

Attendance Rate: Met

94.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008