

Campbell Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	238	237	99.6%	Yes	219	168	76.7%	70.6%	Yes	162	74%	58.6%	Yes
AF. AM.	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	35	34	97.1%	Yes	32	24	75%	59.9%	Yes	24	75%	46.6%	Yes
White	103	103	100%	Yes	97	79	81.4%	67.3%	Yes	75	77.3%	54.9%	Yes
Hispanic	29	29	100%	Yes	27	19	70.4%	58.4%	Yes	21	77.8%	44.9%	Yes
ME	40	40	100%	Yes	36	26	72.2%	60.9%	Yes	25	69.4%	47.7%	Yes
EDS	92	91	98.9%	Yes	78	50	64.1%	66.1%	No	51	65.4%	53.6%	Yes
SWD	52	52	100%	Yes	50	24	48%	63.4%	Yes-SH	26	52%	50.5%	Yes
LEP	51	51	100%	Yes	49	34	69.4%	63.2%	Yes	34	69.4%	50.3%	Yes

Attendance Rate: Met

93.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008