

Chinook Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor
Level 3 (First Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	259	258	99.6%	Yes	233	180	77.3%	70.8%	Yes	158	67.8%	58.9%	Yes
AF. AM.	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	31	31	100%	Yes	28	19	67.9%	58.7%	Yes	17	60.7%	45.2%	Yes
Asian/NH/OPI	57	57	100%	Yes	49	39	79.6%	63.2%	Yes	36	73.5%	50.3%	Yes
White	90	90	100%	Yes	82	64	78%	66.4%	Yes	55	67.1%	53.9%	Yes
Hispanic	31	31	100%	Yes	29	20	69%	59%	Yes	18	62.1%	45.6%	Yes
ME	42	41	97.6%	Yes	37	31	83.8%	61.1%	Yes	28	75.7%	48%	Yes
EDS	149	148	99.3%	Yes	129	95	73.6%	68.6%	Yes	81	62.8%	56.4%	Yes
SWD	48	48	100%	Yes	46	22	47.8%	62.8%	Yes-SH	16	34.8%	49.8%	Yes-SH
LEP	52	52	100%	Yes	47	37	78.7%	62.9%	Yes	32	68.1%	50%	Yes

Attendance Rate: Met

93.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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