

Creekside Park Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate			"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance				
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)		(C) Participation Rate Met	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	158	157	99.4%	Yes	136	107	78.7%	68.8%	Yes	100	73.5%	56.6%	Yes
AF. AM.	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	45	45	100%	Yes	41	37	90.2%	61.9%	Yes	36	87.8%	48.9%	Yes
Hispanic	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	103	103	100%	Yes	88	62	70.5%	66.8%	Yes	57	64.8%	54.3%	Yes
SWD	35	34	97.1%	Yes	29	14	48.3%	59%	Yes-SH	14	48.3%	45.6%	Yes
LEP	34	34	100%	Yes	28	18	64.3%	58.7%	Yes	15	53.6%	45.2%	Yes

Attendance Rate: Met

93.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008