

Fairview Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 4

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate			"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance				
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)		(C) Participation Rate Met	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	204	204	100%	Yes	171	109	63.7%	69.7%	Yes-SH	107	62.6%	57.7%	Yes
AF. AM.	43	43	100%	Yes	33	18	54.5%	60.2%	Yes-SH	19	57.6%	46.9%	Yes
AKNA/AI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	54	54	100%	Yes	47	30	63.8%	62.9%	Yes	26	55.3%	50%	Yes
White	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	42	42	100%	Yes	39	25	64.1%	61.5%	Yes	23	59%	48.4%	Yes
ME	31	31	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	204	204	100%	Yes	171	109	63.7%	69.7%	Yes-SH	107	62.6%	57.7%	Yes
SWD	34	34	100%	Yes	27	9	33.3%	58.4%	Yes-SH	12	44.4%	44.9%	Yes-SH
LEP	93	93	100%	Yes	78	45	57.7%	66.1%	Yes-SH	41	52.6%	53.6%	No

Attendance Rate: Met

90.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008