

Kasuun Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	277	276	99.6%	Yes	255	216	84.7%	71.1%	Yes	209	82%	59.2%	Yes
AF. AM.	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	32	32	100%	Yes	31	28	90.3%	59.6%	Yes	25	80.6%	46.3%	Yes
White	142	141	99.3%	Yes	134	119	88.8%	68.7%	Yes	117	87.3%	56.6%	Yes
Hispanic	30	30	100%	Yes	29	20	69%	59%	Yes	20	69%	45.6%	Yes
ME	38	38	100%	Yes	31	24	77.4%	59.6%	Yes	23	74.2%	46.3%	Yes
EDS	85	84	98.8%	Yes	75	59	78.7%	65.9%	Yes	59	78.7%	53.4%	Yes
SWD	60	59	98.3%	Yes	52	31	59.6%	63.6%	Yes-SH	30	57.7%	50.8%	Yes
LEP	45	45	100%	Yes	44	34	77.3%	62.4%	Yes	30	68.2%	49.5%	Yes

Attendance Rate: Met

94.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008