

Klatt Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	192	192	100%	Yes	175	133	76%	69.8%	Yes	143	81.7%	57.8%	Yes
AF. AM.	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	39	39	100%	Yes	38	29	76.3%	61.3%	Yes	35	92.1%	48.2%	Yes
White	64	64	100%	Yes	59	47	79.7%	64.4%	Yes	49	83.1%	51.7%	Yes
Hispanic	46	46	100%	Yes	38	27	71.1%	61.3%	Yes	28	73.7%	48.2%	Yes
ME	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	106	106	100%	Yes	94	63	67%	67.1%	Yes-SH	71	75.5%	54.7%	Yes
SWD	39	39	100%	Yes	36	16	44.4%	60.9%	Yes-SH	21	58.3%	47.7%	Yes
LEP	76	76	100%	Yes	69	49	71%	65.4%	Yes	55	79.7%	52.8%	Yes

Attendance Rate: Met

93.9% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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