

Kincaid Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	287	286	99.7%	Yes	274	239	87.2%	71.3%	Yes	235	85.8%	59.4%	Yes
AF. AM.	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	27	27	100%	Yes	27	23	85.2%	58.4%	Yes	***	≥90%	44.9%	Yes
Asian/NH/OPI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	182	181	99.5%	Yes	174	161	92.5%	69.8%	Yes	158	90.8%	57.7%	Yes
Hispanic	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	30	30	100%	Yes	27	22	81.5%	58.4%	Yes	21	77.8%	44.9%	Yes
EDS	43	43	100%	Yes	40	30	75%	61.7%	Yes	31	77.5%	48.6%	Yes
SWD	51	51	100%	Yes	50	25	50%	63.4%	Yes-SH	23	46%	50.5%	Yes-SH
LEP	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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