

Lake Hood Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	233	233	100%	Yes	216	192	88.9%	70.5%	Yes	178	82.4%	58.6%	Yes
AF. AM.	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	70	70	100%	Yes	64	59	92.2%	65%	Yes	54	84.4%	52.3%	Yes
White	83	83	100%	Yes	80	74	92.5%	66.2%	Yes	71	88.8%	53.8%	Yes
Hispanic	27	27	100%	Yes	26	21	80.8%	58%	Yes	18	69.2%	44.5%	Yes
ME	29	29	100%	Yes	27	***	≥90%	58.4%	Yes	21	77.8%	44.9%	Yes
EDS	101	101	100%	Yes	94	80	85.1%	67.1%	Yes	74	78.7%	54.7%	Yes
SWD	27	27	100%	Yes	27	17	63%	58.4%	Yes	16	59.3%	44.9%	Yes
LEP	85	85	100%	Yes	78	68	87.2%	66.1%	Yes	64	82.1%	53.6%	Yes

Attendance Rate: Met

94.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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