

Lake Otis Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 2

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	259	259	100%	Yes	234	160	68.4%	70.8%	No	152	65%	58.9%	Yes
AF. AM.	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	52	52	100%	Yes	42	32	76.2%	62.1%	Yes	26	61.9%	49.1%	Yes
Asian/NH/OPI	36	36	100%	Yes	36	24	66.7%	60.9%	Yes	27	75%	47.7%	Yes
White	80	80	100%	Yes	76	53	69.7%	66%	Yes	51	67.1%	53.4%	Yes
Hispanic	36	36	100%	Yes	35	22	62.9%	60.7%	Yes	19	54.3%	47.4%	Yes
ME	45	45	100%	Yes	39	24	61.5%	61.5%	Yes	25	64.1%	48.4%	Yes
EDS	159	159	100%	Yes	139	83	59.7%	68.9%	No	80	57.6%	56.7%	Yes
SWD	53	53	100%	Yes	45	16	35.6%	62.6%	Yes-SH	11	24.4%	49.6%	Yes-SH
LEP	65	65	100%	Yes	64	35	54.7%	65%	No	37	57.8%	52.3%	Yes

Attendance Rate: Met

91.5% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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