

North Star Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 4

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	241	241	100%	Yes	203	127	62.6%	70.3%	No	112	55.2%	58.3%	No
AF. AM.	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	32	32	100%	Yes	28	13	46.4%	58.7%	No	10	35.7%	45.2%	No
Asian/NH/OPI	54	54	100%	Yes	44	26	59.1%	62.4%	No	23	52.3%	49.5%	Yes
White	34	34	100%	Yes	30	22	73.3%	59.3%	Yes	20	66.7%	46%	Yes
Hispanic	47	47	100%	Yes	42	25	59.5%	62.1%	Yes-SH	22	52.4%	49.1%	Yes
ME	50	50	100%	Yes	45	32	71.1%	62.6%	Yes	30	66.7%	49.6%	Yes
EDS	241	241	100%	Yes	203	127	62.6%	70.3%	No	112	55.2%	58.3%	No
SWD	54	54	100%	Yes	49	15	30.6%	63.2%	Yes-SH	15	30.6%	50.3%	No
LEP	87	87	100%	Yes	70	41	58.6%	65.5%	No	34	48.6%	52.9%	No

Attendance Rate: Met

92.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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