

Ptarmigan Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 3

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	234	234	100%	Yes	210	154	73.3%	70.4%	Yes	144	68.6%	58.5%	Yes
AF. AM.	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	45	45	100%	Yes	40	30	75%	61.7%	Yes	31	77.5%	48.6%	Yes
Asian/NH/OPI	36	36	100%	Yes	33	25	75.8%	60.2%	Yes	20	60.6%	46.9%	Yes
White	58	58	100%	Yes	55	45	81.8%	64%	Yes	43	78.2%	51.2%	Yes
Hispanic	40	40	100%	Yes	35	24	68.6%	60.7%	Yes	22	62.9%	47.4%	Yes
ME	34	34	100%	Yes	29	20	69%	59%	Yes	17	58.6%	45.6%	Yes
EDS	177	177	100%	Yes	156	107	68.6%	69.4%	No	101	64.7%	57.3%	Yes
SWD	55	55	100%	Yes	53	17	32.1%	63.7%	Yes-SH	14	26.4%	50.9%	No
LEP	73	73	100%	Yes	64	48	75%	65%	Yes	43	67.2%	52.3%	Yes

Attendance Rate: Met

93.9% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008