

Rogers Park Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	334	330	98.8%	Yes	303	262	86.5%	71.6%	Yes	256	84.5%	59.8%	Yes
AF. AM.	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	39	37	94.9%	Yes	35	25	71.4%	60.7%	Yes	25	71.4%	47.4%	Yes
White	185	184	99.5%	Yes	177	165	93.2%	69.8%	Yes	164	92.7%	57.8%	Yes
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	51	50	98%	Yes	42	36	85.7%	62.1%	Yes	36	85.7%	49.1%	Yes
EDS	93	91	97.8%	Yes	70	48	68.6%	65.5%	Yes	46	65.7%	52.9%	Yes
SWD	40	39	97.5%	Yes	36	20	55.6%	60.9%	Yes-SH	18	50%	47.7%	Yes
LEP	56	54	96.4%	Yes	48	32	66.7%	63.1%	Yes	34	70.8%	50.2%	Yes

Attendance Rate: Met

93.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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