

Russian Jack Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	197	197	100%	Yes	178	142	79.8%	69.9%	Yes	134	75.3%	57.8%	Yes
AF. AM.	28	28	100%	Yes	27	20	74.1%	58.4%	Yes	20	74.1%	44.9%	Yes
AKNA/AI	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	27	27	100%	Yes	26	21	80.8%	58%	Yes	22	84.6%	44.5%	Yes
White	34	34	100%	Yes	29	26	89.7%	59%	Yes	25	86.2%	45.6%	Yes
Hispanic	36	36	100%	Yes	31	28	90.3%	59.6%	Yes	23	74.2%	46.3%	Yes
ME	45	45	100%	Yes	41	31	75.6%	61.9%	Yes	28	68.3%	48.9%	Yes
EDS	147	147	100%	Yes	131	103	78.6%	68.6%	Yes	94	71.8%	56.5%	Yes
SWD	42	42	100%	Yes	38	21	55.3%	61.3%	No	22	57.9%	48.2%	Yes
LEP	49	49	100%	Yes	44	37	84.1%	62.4%	Yes	37	84.1%	49.5%	Yes

Attendance Rate: Met

93.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008