

Sand Lake Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	378	377	99.7%	Yes	365	314	86%	72.1%	Yes	302	82.7%	60.3%	Yes
AF. AM.	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	32	32	100%	Yes	32	20	62.5%	59.9%	Yes	21	65.6%	46.6%	Yes
Asian/NH/OPI	56	56	100%	Yes	50	43	86%	63.4%	Yes	43	86%	50.5%	Yes
White	205	205	100%	Yes	202	179	88.6%	70.3%	Yes	169	83.7%	58.3%	Yes
Hispanic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	52	51	98.1%	Yes	48	45	93.8%	63.1%	Yes	43	89.6%	50.2%	Yes
EDS	70	70	100%	Yes	64	44	68.8%	65%	Yes	40	62.5%	52.3%	Yes
SWD	49	49	100%	Yes	49	27	55.1%	63.2%	Yes-SH	28	57.1%	50.3%	Yes
LEP	53	53	100%	Yes	47	34	72.3%	62.9%	Yes	32	68.1%	50%	Yes

Attendance Rate: Met

94.5% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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