

Spring Hill Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 1

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	181	180	99.4%	Yes	168	133	79.2%	69.6%	Yes	132	78.6%	57.6%	Yes
AF. AM.	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	28	28	100%	Yes	26	21	80.8%	58%	Yes	***	≥90%	44.5%	Yes
White	78	78	100%	Yes	75	66	88%	65.9%	Yes	63	84%	53.4%	Yes
Hispanic	21	20	95.2%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	73	72	98.6%	Yes	65	42	64.6%	65.1%	No	49	75.4%	52.4%	Yes
SWD	56	56	100%	Yes	53	29	54.7%	63.7%	No	31	58.5%	50.9%	Yes
LEP	46	46	100%	Yes	42	31	73.8%	62.1%	Yes	36	85.7%	49.1%	Yes

Attendance Rate: Met

94.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008