

Susitna Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	244	241	98.8%	Yes	222	173	77.9%	70.6%	Yes	168	75.7%	58.7%	Yes
AF. AM.	24	22	91.7%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	38	38	100%	Yes	34	23	67.6%	60.4%	Yes	22	64.7%	47.2%	Yes
Asian/NH/OPI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	92	91	98.9%	Yes	88	78	88.6%	66.8%	Yes	77	87.5%	54.3%	Yes
Hispanic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	48	48	100%	Yes	48	36	75%	63.1%	Yes	38	79.2%	50.2%	Yes
EDS	131	130	99.2%	Yes	115	75	65.2%	68.1%	No	71	61.7%	55.8%	Yes
SWD	47	47	100%	Yes	43	14	32.6%	62.3%	Yes-SH	16	37.2%	49.3%	Yes-SH
LEP	34	34	100%	Yes	32	23	71.9%	59.9%	Yes	18	56.2%	46.6%	Yes

Attendance Rate: Met

94.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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