

Taku Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	234	232	99.1%	Yes	208	160	76.9%	70.4%	Yes	148	71.2%	58.4%	Yes
AF. AM.	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	22	95.7%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	30	30	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	82	82	100%	Yes	78	59	75.6%	66.1%	Yes	61	78.2%	53.6%	Yes
Hispanic	38	38	100%	Yes	33	26	78.8%	60.2%	Yes	25	75.8%	46.9%	Yes
ME	44	44	100%	Yes	37	29	78.4%	61.1%	Yes	22	59.5%	48%	Yes
EDS	149	148	99.3%	Yes	131	92	70.2%	68.6%	Yes	85	64.9%	56.5%	Yes
SWD	43	43	100%	Yes	40	17	42.5%	61.7%	No	16	40%	48.6%	No
LEP	60	59	98.3%	Yes	50	41	82%	63.4%	Yes	37	74%	50.5%	Yes

Attendance Rate: Met

93.1% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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