

Tudor Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 2

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	237	235	99.2%	Yes	209	167	79.9%	70.4%	Yes	150	71.8%	58.5%	Yes
AF. AM.	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	39	39	100%	Yes	33	23	69.7%	60.2%	Yes	20	60.6%	46.9%	Yes
White	73	71	97.3%	Yes	69	56	81.2%	65.4%	Yes	55	79.7%	52.8%	Yes
Hispanic	38	38	100%	Yes	32	25	78.1%	59.9%	Yes	23	71.9%	46.6%	Yes
ME	49	49	100%	Yes	45	38	84.4%	62.6%	Yes	34	75.6%	49.6%	Yes
EDS	114	114	100%	Yes	100	74	74%	67.4%	Yes	58	58%	55.1%	Yes
SWD	38	37	97.4%	Yes	34	14	41.2%	60.4%	Yes-SH	13	38.2%	47.2%	No
LEP	53	53	100%	Yes	45	32	71.1%	62.6%	Yes	29	64.4%	49.6%	Yes

Attendance Rate: Met

93.4% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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