

Tyson Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 5

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	232	232	100%	Yes	195	119	61%	70.2%	Yes-SH	126	64.6%	58.2%	Yes
AF. AM.	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	36	36	100%	Yes	28	13	46.4%	58.7%	No	16	57.1%	45.2%	Yes
Asian/NH/OPI	108	108	100%	Yes	100	57	57%	67.4%	Yes-SH	61	61%	55.1%	Yes
White	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	36	36	100%	Yes	26	19	73.1%	58%	Yes	18	69.2%	44.5%	Yes
EDS	232	232	100%	Yes	195	119	61%	70.2%	Yes-SH	126	64.6%	58.2%	Yes
SWD	35	35	100%	Yes	26	8	30.8%	58%	Yes-SH	13	50%	44.5%	Yes
LEP	127	127	100%	Yes	114	64	56.1%	68%	Yes-SH	69	60.5%	55.8%	Yes

Attendance Rate: Met

93.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008