

Williwaw Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 5

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	183	183	100%	Yes	164	109	66.5%	69.5%	Yes-SH	114	69.5%	57.5%	Yes
AF. AM.	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	80	80	100%	Yes	77	45	58.4%	66%	Yes-SH	50	64.9%	53.5%	Yes
White	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	29	29	100%	Yes	26	22	84.6%	58%	Yes	19	73.1%	44.5%	Yes
EDS	183	183	100%	Yes	164	109	66.5%	69.5%	Yes-SH	114	69.5%	57.5%	Yes
SWD	32	32	100%	Yes	28	7	25%	58.7%	No	10	35.7%	45.2%	Yes-SH
LEP	88	88	100%	Yes	83	46	55.4%	66.4%	No	52	62.7%	54%	Yes

Attendance Rate: Met

92.9% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008