

Willow Crest Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 5

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	232	231	99.6%	Yes	191	133	69.6%	70.1%	Yes-SH	132	69.1%	58.1%	Yes
AF. AM.	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	53	53	100%	Yes	49	26	53.1%	63.2%	No	29	59.2%	50.3%	Yes
Asian/NH/OPI	39	39	100%	Yes	28	22	78.6%	58.7%	Yes	22	78.6%	45.2%	Yes
White	62	62	100%	Yes	55	46	83.6%	64%	Yes	46	83.6%	51.2%	Yes
Hispanic	33	33	100%	Yes	26	16	61.5%	58%	Yes	15	57.7%	44.5%	Yes
ME	38	37	97.4%	Yes	27	19	70.4%	58.4%	Yes	17	63%	44.9%	Yes
EDS	153	152	99.3%	Yes	120	77	64.2%	68.3%	Yes-SH	78	65%	56%	Yes
SWD	54	54	100%	Yes	48	16	33.3%	63.1%	Yes-SH	17	35.4%	50.2%	Yes-SH
LEP	90	90	100%	Yes	69	43	62.3%	65.4%	Yes-SH	45	65.2%	52.8%	Yes

Attendance Rate: Met

92.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008