

Wonder Park Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	203	202	99.5%	Yes	174	122	70.1%	69.8%	Yes	106	60.9%	57.7%	Yes
AF. AM.	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	30	30	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	41	41	100%	Yes	35	21	60%	60.7%	No	20	57.1%	47.4%	Yes
White	38	37	97.4%	Yes	34	***	≥90%	60.4%	Yes	29	85.3%	47.2%	Yes
Hispanic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	48	48	100%	Yes	41	28	68.3%	61.9%	Yes	24	58.5%	48.9%	Yes
EDS	157	156	99.4%	Yes	129	82	63.6%	68.6%	No	69	53.5%	56.4%	No
SWD	71	70	98.6%	Yes	60	24	40%	64.6%	Yes-SH	24	40%	51.8%	Yes-SH
LEP	59	59	100%	Yes	50	28	56%	63.4%	No	25	50%	50.5%	No

Attendance Rate: Met

92.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008