

Central Middle School of Science  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 5

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	654	651	99.5%	Yes	571	461	80.7%	73.1%	Yes	387	67.8%	61.5%	Yes
AF. AM.	89	89	100%	Yes	74	56	75.7%	65.8%	Yes	38	51.4%	53.3%	No
AKNA/AI	55	54	98.2%	Yes	46	30	65.2%	62.8%	Yes	24	52.2%	49.8%	Yes
Asian/NH/OPI	97	97	100%	Yes	80	52	65%	66.2%	No	46	57.5%	53.8%	Yes
White	269	267	99.3%	Yes	250	229	91.6%	71%	Yes	201	80.4%	59.1%	Yes
Hispanic	75	75	100%	Yes	67	51	76.1%	65.2%	Yes	40	59.7%	52.6%	Yes
ME	69	69	100%	Yes	54	43	79.6%	63.9%	Yes	38	70.4%	51.1%	Yes
EDS	341	339	99.4%	Yes	291	206	70.8%	71.4%	No	162	55.7%	59.6%	No
SWD	87	87	100%	Yes	74	32	43.2%	65.8%	Yes-SH	20	27%	53.3%	No
LEP	128	128	100%	Yes	97	56	57.7%	67.3%	No	51	52.6%	54.9%	No

Attendance Rate: Met

93.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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