

Hanshew Middle School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 5 (Second Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	807	805	99.8%	Yes	741	588	79.4%	73.6%	Yes	539	72.7%	62%	Yes
AF. AM.	42	42	100%	Yes	38	28	73.7%	61.3%	Yes	22	57.9%	48.2%	Yes
AKNA/AI	94	93	98.9%	Yes	77	55	71.4%	66%	Yes	52	67.5%	53.5%	Yes
Asian/NH/OPI	100	100	100%	Yes	95	84	88.4%	67.1%	Yes	72	75.8%	54.8%	Yes
White	372	372	100%	Yes	350	289	82.6%	72%	Yes	277	79.1%	60.2%	Yes
Hispanic	83	82	98.8%	Yes	72	54	75%	65.7%	Yes	45	62.5%	53.1%	Yes
ME	116	116	100%	Yes	109	78	71.6%	67.8%	Yes	71	65.1%	55.5%	Yes
EDS	270	269	99.6%	Yes	231	148	64.1%	70.7%	No	138	59.7%	58.8%	Yes
SWD	148	148	100%	Yes	131	63	48.1%	68.6%	Yes-SH	57	43.5%	56.5%	Yes-SH
LEP	131	131	100%	Yes	120	96	80%	68.3%	Yes	81	67.5%	56%	Yes

Attendance Rate: Met

92.5% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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