

Mears Middle School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor
Level 5 (First Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	918	915	99.7%	Yes	856	725	84.7%	73.8%	Yes	615	71.8%	62.3%	Yes
AF. AM.	32	32	100%	Yes	30	23	76.7%	59.3%	Yes	18	60%	46%	Yes
AKNA/AI	65	65	100%	Yes	57	41	71.9%	64.2%	Yes	32	56.1%	51.5%	Yes
Asian/NH/OPI	125	124	99.2%	Yes	110	93	84.5%	67.9%	Yes	79	71.8%	55.6%	Yes
White	509	508	99.8%	Yes	492	425	86.4%	72.8%	Yes	366	74.4%	61.1%	Yes
Hispanic	77	77	100%	Yes	67	56	83.6%	65.2%	Yes	45	67.2%	52.6%	Yes
ME	110	109	99.1%	Yes	100	87	87%	67.4%	Yes	75	75%	55.1%	Yes
EDS	223	222	99.6%	Yes	199	142	71.4%	70.2%	Yes	118	59.3%	58.3%	Yes
SWD	113	113	100%	Yes	103	47	45.6%	67.5%	Yes-SH	33	32%	55.2%	Yes-SH
LEP	130	129	99.2%	Yes	110	83	75.5%	67.9%	Yes	71	64.5%	55.6%	Yes

Attendance Rate: Met

93.3% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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