

**Mirror Lake Middle School
2007-08 Adequate Yearly Progress
Status Report**

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	664	663	99.8%	Yes	633	570	90%	73.3%	Yes	527	83.3%	61.7%	Yes
AF. AM.	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	42	42	100%	Yes	39	31	79.5%	61.5%	Yes	28	71.8%	48.4%	Yes
Asian/NH/OPI	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	514	514	100%	Yes	494	454	91.9%	72.8%	Yes	427	86.4%	61.1%	Yes
Hispanic	35	35	100%	Yes	33	29	87.9%	60.2%	Yes	24	72.7%	46.9%	Yes
ME	45	44	97.8%	Yes	42	34	81%	62.1%	Yes	30	71.4%	49.1%	Yes
EDS	105	104	99%	Yes	92	76	82.6%	67%	Yes	71	77.2%	54.6%	Yes
SWD	84	83	98.8%	Yes	77	46	59.7%	66%	Yes-SH	38	49.4%	53.5%	Yes-SH
LEP	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.8% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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