

**Wendler Middle School  
2007-08 Adequate Yearly Progress  
Status Report**

Does Not Meet AYP  
Level 5

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	751	744	99.1%	Yes	685	518	75.6%	73.4%	Yes	437	63.8%	61.9%	Yes
AF. AM.	56	56	100%	Yes	50	31	62%	63.4%	No	17	34%	50.5%	No
AKNA/AI	84	83	98.8%	Yes	73	41	56.2%	65.7%	No	32	43.8%	53.2%	No
Asian/NH/OPI	132	131	99.2%	Yes	123	88	71.5%	68.4%	Yes	71	57.7%	56.1%	Yes
White	278	274	98.6%	Yes	263	226	85.9%	71.2%	Yes	205	77.9%	59.3%	Yes
Hispanic	87	86	98.9%	Yes	77	59	76.6%	66%	Yes	50	64.9%	53.5%	Yes
ME	114	114	100%	Yes	99	73	73.7%	67.4%	Yes	62	62.6%	55%	Yes
EDS	388	385	99.2%	Yes	340	224	65.9%	71.9%	No	190	55.9%	60.1%	No
SWD	148	147	99.3%	Yes	138	45	32.6%	68.9%	No	37	26.8%	56.7%	No
LEP	180	179	99.4%	Yes	165	110	66.7%	69.6%	Yes-SH	90	54.5%	57.5%	No

Attendance Rate: Met

91.5% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008