

Goldenview Middle School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 2

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	799	799	100%	Yes	772	684	88.6%	73.7%	Yes	644	83.4%	62.1%	Yes
AF. AM.	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	42	42	100%	Yes	40	35	87.5%	61.7%	Yes	28	70%	48.6%	Yes
Asian/NH/OPI	47	47	100%	Yes	44	36	81.8%	62.4%	Yes	36	81.8%	49.5%	Yes
White	580	580	100%	Yes	568	510	89.8%	73.1%	Yes	487	85.7%	61.5%	Yes
Hispanic	59	59	100%	Yes	53	44	83%	63.7%	Yes	39	73.6%	50.9%	Yes
ME	60	60	100%	Yes	57	51	89.5%	64.2%	Yes	45	78.9%	51.5%	Yes
EDS	91	91	100%	Yes	77	48	62.3%	66%	No	45	58.4%	53.5%	Yes
SWD	71	71	100%	Yes	67	34	50.7%	65.2%	Yes-SH	29	43.3%	52.6%	No
LEP	63	63	100%	Yes	53	35	66%	63.7%	Yes	35	66%	50.9%	Yes

Attendance Rate: Met

93.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008