

Begich Middle School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	1159	1154	99.6%	Yes	1053	763	72.5%	74.2%	No	624	59.3%	62.7%	No
AF. AM.	160	159	99.4%	Yes	149	96	64.4%	69.2%	No	66	44.3%	57.1%	No
AKNA/AI	161	160	99.4%	Yes	142	87	61.3%	69%	No	68	47.9%	56.8%	No
Asian/NH/OPI	216	216	100%	Yes	195	117	60%	70.2%	No	103	52.8%	58.2%	No
White	364	363	99.7%	Yes	340	289	85%	71.9%	Yes	248	72.9%	60.1%	Yes
Hispanic	105	105	100%	Yes	91	66	72.5%	66.9%	Yes	52	57.1%	54.5%	Yes
ME	153	151	98.7%	Yes	136	108	79.4%	68.8%	Yes	87	64%	56.6%	Yes
EDS	691	687	99.4%	Yes	605	378	62.5%	73.2%	No	294	48.6%	61.6%	No
SWD	221	219	99.1%	Yes	202	73	36.1%	70.3%	No	58	28.7%	58.3%	No
LEP	260	259	99.6%	Yes	230	132	57.4%	70.7%	No	116	50.4%	58.8%	No

Attendance Rate: Met

92.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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