

Bartlett High School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 5 (Second Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	852	828	97.2%	Yes	750	542	72.3%	73.6%	No	414	55.2%	62.1%	No
AF. AM.	105	103	98.1%	Yes	96	65	67.7%	67.2%	Yes	37	38.5%	54.8%	No
AKNA/AI	81	80	98.8%	Yes	66	40	60.6%	65.1%	No	30	45.5%	52.5%	No
Asian/NH/OPI	125	124	99.2%	Yes	113	71	62.8%	68%	No	55	48.7%	55.7%	No
White	322	309	96%	Yes	283	237	83.7%	71.4%	Yes	187	66.1%	59.5%	Yes
Hispanic	93	90	96.8%	Yes	79	50	63.3%	66.2%	Yes-SH	41	51.9%	53.7%	Yes-SH
ME	126	122	96.8%	Yes	113	79	69.9%	68%	Yes	64	56.6%	55.7%	Yes
EDS	400	384	96%	Yes	339	207	61.1%	71.9%	No	150	44.2%	60.1%	No
SWD	108	104	96.3%	Yes	94	31	33%	67.1%	Yes-SH	20	21.3%	54.7%	No
LEP	163	158	96.9%	Yes	144	72	50%	69%	No	54	37.5%	56.9%	No

Graduation Rate: Met

62.7% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008