

**Chugiak High School
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 3

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	657	649	98.8%	Yes	630	558	88.6%	73.3%	Yes	468	74.3%	61.7%	Yes
AF. AM.	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	31	31	100%	Yes	31	24	77.4%	59.6%	Yes	17	54.8%	46.3%	Yes
Asian/NH/OPI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	494	488	98.8%	Yes	473	428	90.5%	72.7%	Yes	370	78.2%	61%	Yes
Hispanic	40	39	97.5%	Yes	39	33	84.6%	61.5%	Yes	21	53.8%	48.4%	Yes
ME	70	69	98.6%	Yes	67	55	82.1%	65.2%	Yes	43	64.2%	52.6%	Yes
EDS	77	76	98.7%	Yes	72	52	72.2%	65.7%	Yes	39	54.2%	53.1%	Yes
SWD	98	96	98%	Yes	91	47	51.6%	66.9%	Yes-SH	29	31.9%	54.5%	No
LEP	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met

82.1% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008