

East High School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 5 (Second Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	1117	1087	97.3%	Yes	986	730	74%	74.1%	Yes-SH	587	59.5%	62.6%	No
AF. AM.	116	115	99.1%	Yes	104	76	73.1%	67.6%	Yes	53	51%	55.3%	No
AKNA/AI	105	98	93.3%	No	79	47	59.5%	66.2%	No	42	53.2%	53.7%	No
Asian/NH/OPI	272	265	97.4%	Yes	239	154	64.4%	70.9%	No	126	52.7%	59%	No
White	341	331	97.1%	Yes	311	271	87.1%	71.6%	Yes	227	73%	59.8%	Yes
Hispanic	137	136	99.3%	Yes	128	85	66.4%	68.5%	Yes-SH	63	49.2%	56.3%	No
ME	146	142	97.3%	Yes	125	97	77.6%	68.4%	Yes	76	60.8%	56.2%	Yes
EDS	559	538	96.2%	Yes	478	299	62.6%	72.7%	No	229	47.9%	61%	No
SWD	159	154	96.9%	Yes	136	55	40.4%	68.8%	Yes-SH	36	26.5%	56.6%	Yes-SH
LEP	322	316	98.1%	Yes	292	170	58.2%	71.5%	Yes-SH	131	44.9%	59.6%	No

Graduation Rate: Met

65.2% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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