

Service High School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 3

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	969	954	98.5%	Yes	895	732	81.8%	73.9%	Yes	634	70.8%	62.4%	Yes
AF. AM.	45	45	100%	Yes	41	31	75.6%	61.9%	Yes	19	46.3%	48.9%	No
AKNA/AI	89	86	96.6%	Yes	73	42	57.5%	65.7%	No	40	54.8%	53.2%	Yes
Asian/NH/OPI	123	121	98.4%	Yes	117	96	82.1%	68.1%	Yes	83	70.9%	55.9%	Yes
White	529	524	99.1%	Yes	506	444	87.7%	72.8%	Yes	388	76.7%	61.2%	Yes
Hispanic	90	88	97.8%	Yes	77	56	72.7%	66%	Yes	47	61%	53.5%	Yes
ME	93	90	96.8%	Yes	81	63	77.8%	66.3%	Yes	57	70.4%	53.8%	Yes
EDS	225	220	97.8%	Yes	187	127	67.9%	70%	No	102	54.5%	58%	No
SWD	115	112	97.4%	Yes	103	39	37.9%	67.5%	No	30	29.1%	55.2%	No
LEP	125	122	97.6%	Yes	112	77	68.8%	67.9%	Yes	57	50.9%	55.7%	No

Graduation Rate: Met

76.7% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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