

West High School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 5 (Second Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	940	908	96.6%	Yes	841	632	75.1%	73.8%	Yes	524	62.3%	62.3%	Yes
AF. AM.	59	55	93.2%	Yes (Avg-3)	50	29	58%	63.4%	No	21	42%	50.5%	No
AKNA/AI	71	68	95.8%	Yes	61	29	47.5%	64.7%	No	20	32.8%	52%	No
Asian/NH/OPI	160	152	95%	Yes	135	87	64.4%	68.8%	No	74	54.8%	56.6%	No
White	405	396	97.8%	Yes	381	328	86.1%	72.2%	Yes	285	74.8%	60.4%	Yes
Hispanic	129	125	96.9%	Yes	116	80	69%	68.1%	Yes	62	53.4%	55.8%	Yes-SH
ME	116	112	96.6%	Yes	98	79	80.6%	67.3%	Yes	62	63.3%	54.9%	Yes
EDS	369	346	93.8%	Yes (Avg-2)	302	185	61.3%	71.6%	No	143	47.4%	59.7%	No
SWD	101	97	96%	Yes	88	28	31.8%	66.8%	Yes-SH	17	19.3%	54.3%	Yes-SH
LEP	242	231	95.5%	Yes	211	117	55.5%	70.4%	No	95	45%	58.5%	No

Graduation Rate: Met

65.9% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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